

**INSTRUCTIONAL MATERIALS SURVEY  
MIDDLE SCHOOL LEVEL  
READING/LANGUAGE ARTS WORKSHEET**

(C.2.1)

**DISTRICT:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

**Please complete and/or revise for each grade level at the school site. \***

<b>SBE- Approved Reading/ Language Arts Programs</b>	<input type="checkbox"/> <i>Glencoe/McGraw-Hill, The Reader's Choice, 2002, Gr. 6-8</i> <input type="checkbox"/> <i>Holt, Rinehart &amp; Winston, Literature and Language Arts, 2003, Gr. 6-8</i> <input type="checkbox"/> <i>Houghton Mifflin Reading, A Legacy of Literacy, 2003, Gr. K-6</i> <input type="checkbox"/> <i>McDougal Littell, McDougal Littell Reading and Language Arts Program, 2002, Gr. 6-8</i> <input type="checkbox"/> <i>Prentice Hall, Prentice Hall Literature: Timeless Voices, Timeless Themes, 2002*, Gr. 6-8</i> <input type="checkbox"/> <i>SRA/McGraw-Hill, SRA/Open Court Reading, 2000 &amp; 2002, Gr. K-6</i> <input type="checkbox"/> <i>Other: _____</i> [*Note: In Spanish as alternate format]	Number of students enrolled or projected number	Total number of current inventoried materials
<b>6</b>			
<b>6</b> (Bilingual Spanish) if applicable			
<b>7</b>			
<b>7</b> (Bilingual Spanish) if applicable			
<b>8</b>			
<b>8</b> (Bilingual Spanish) if applicable			

For your convenience, blank worksheets can be found at [www.cccoe.k12.ca.us/edsvcs/williams/html](http://www.cccoe.k12.ca.us/edsvcs/williams/html)



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<b>Intensive Intervention Programs Where Students Are Pulled Out of Core Reading</b>	<input type="checkbox"/> <i>Glencoe/McGraw-Hill (Sopris West), Language! A Literacy Intervention Curriculum, 2002, Gr. 4-8</i> <input type="checkbox"/> <i>Hampton Brown, High Point, 2001, Gr. 4-8</i> <input type="checkbox"/> <i>Hampton Brown, High Point, 2001, Gr. 4-8 (For English Learners)</i> <input type="checkbox"/> <i>Pearson Longman, The Shining Star Program, 2004/05, Gr. 4-8**</i> <input type="checkbox"/> <i>Scholastic, Read 180, 2002, Gr. 4-8</i> <input type="checkbox"/> <i>Sopris West, Language! 3<sup>rd</sup> Edition (For English Learners), 2004, Gr. 4-8**</i> <input type="checkbox"/> <i>Sopris West, Language! 3<sup>rd</sup> Edition, 2004, Gr. 4-8**</i> <input type="checkbox"/> <i>SRA/McGraw-Hill, SRA/Reach Program, 2002, Gr. 4-8</i> <input type="checkbox"/> <i>Voyager Expanded Learning, Voyager Passport, 2004/05, Gr. 4-8**</i> <input type="checkbox"/> <i>Wright Group/McGraw-Hill, Fast Track Reading Program, 2002, Gr. 4-8</i> <input type="checkbox"/> <i>Other: _____</i> <input type="checkbox"/> <i>** Program added by 2005 Follow-up Adoption</i>	Number of students participating in intervention or projected number	Total number of current inventoried materials
<b>6</b>			
<b>7</b>			
<b>8</b>			

<b>ELD Courses by Levels</b>	List ELD materials, if applicable: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Indicate which classes are in place of Core English (✓)	Number of students enrolled or projected number	Total number of current inventoried materials

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<b>Self-contained Special Education Classes</b>	List Reading/Language Arts materials, if applicable: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	Number of students enrolled or projected number	Total number of current inventoried materials
<b>6</b>			
<b>7</b>			
<b>8</b>			

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