

All BTSA Induction Programs are based on the California Standards for the Teaching Profession

- Engaging and Supporting all Students in Learning
- Creating and Maintaining an Effective Classroom Environment
- Understanding and Organizing Subject Matter
- Planning Instruction and Designing Learning Experiences
- Assessing Student Learning
- Developing as a Professional Educator



“With so many unpredictable challenges that come up as a new teacher, it was a life saver to have my mentor’s wealth of knowledge, experience, and patience available. It allowed me to move more quickly from survival mode to being able to reflect and improve upon my teaching practice.”

Frequently Asked Questions

How do I begin BTSA induction once I have received my preliminary credential?

Once you have signed a teaching contract you will need to ask the HR department of your hiring department about beginning their BTSA induction program.

How long do I participate in BTSA induction?

BTSA induction is a two year program; you will be funded to participate in two of the first three years of teaching on your preliminary credential.

Will there be a cost to me to participate in BTSA induction?

If you are teaching in a California public school there will be no cost to you to participate in BTSA induction. The state of California provides a grant for your participation. If you do not complete the requirements to clear your credential during two of the first three years of teaching on your credential there may be a cost to you to continue in the program and clear your credential.



www.btsa.ca.gov

03/2009

BTSA Induction Program



Professional Teacher Induction Program

...providing two years of guided support with an experienced mentor for new teachers



“The most valuable part of participating in the BTSA program was having someone to talk to about my teaching.”

What is the Beginning Teacher Support and Assessment (BTSA) Induction Program?



BTSA Induction is a program of job-embedded professional growth in which teachers refine and enhance their teaching skills as they work towards obtaining their CA Clear Teaching Credential.

This state approved program recognizes that new teachers need support to help develop the skills critical to teaching success and student learning. The purpose of BTSA Induction is to improve student educational performance through improved training, support, information, and assistance for new teachers.

BTSA Induction also provides new teachers with intensive coaching and support from an experienced teacher/mentor using a formative assessment process.

BTSA Induction Programs provide opportunities for new teachers to continue their professional growth as they reflect on their teaching practice.



“As a first-year teacher in the BTSA Program, I could not have asked for a more qualified and supportive BTSA mentor. He has paved a path more easily traveled by two than by one.”

What are the benefits of the BTSA Induction Program?

- Enhances teachers’ instructional abilities and improves performance
- Promotes reflection on teaching practice
- Provides one-on-one support from a trained, experienced teacher who will serve as support provider, mentor, or coach
- Increases collegiality by reducing isolation
- Focuses on student learning in classroom
- Provides the opportunity to earn a CA Clear Teaching Credential



What is the role of a BTSA Participating Teacher?

- Learn and collaborate with a mentor using the formative assessment process
- Participate in a BTSA orientation, mid-year review, and end-of-year reflection
- Develop an Individual Learning Plan based on the *California Standards for the Teaching Profession* (CSTP) and state academic content standards
- Participate in professional development opportunities
- Assemble a portfolio containing evidence that demonstrates growth in relation to the CSTP and content standards
- Complete all induction requirements for a CA Clear Teaching Credential



Who is eligible to participate in BTSA?

- Teachers in their first- or second-year of teaching with a Preliminary Multiple- or Single-Subject Teaching Credential
- Out-of-state teachers with less than two years of teaching experience who hold a CA Preliminary Teaching Credential
- Other teachers as determined by the BTSA Induction Program guidelines



“ My teaching practice improved through BTSA. My support provider once watched me present a lesson during second period. Third period we met and talked. She knew I wasn’t happy with my lesson, helped me “tweak” it, and for the rest of the day, that lesson went fabulously! ”

2nd Year BTSA High School Teacher