



# 2011–12 Federal Program Monitoring (FPM) Regional Training Workshop

Compensatory Education (CE)  
Improvement and Accountability  
Division

September 12-19, 2011

CALIFORNIA DEPARTMENT OF EDUCATION  
Tom Torlakson, State Superintendent of Public Instruction

*All 36 elements will be required for online*



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## FPM Preparation

- Upload:
  - Local Education Agency (LEA) Plan (CE-4)
  - LEA Plan Addendum (CE-5)
  - Single Plan for Student Achievement (SPSA) (CE-7)
  - Consolidated Application (ConApp), Part I & Part II (CE-18)
    - 2010–11
    - 2011–12

2

*Comp ed items + suggested evidence will be sent out*



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Program Dimension I: Involvement CE 1

The local governing board has adopted and is implementing a policy on parent involvement.

3



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Involvement CE 2

With approval from the local governing board, each Title I school shall jointly develop with, and distribute to, parents of Title I students a written parental involvement policy agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school.

4



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Involvement CE 2 (Cont.)

School-Parent Compact samples are located on the CDE Title I, Part A Parent/Family Involvement Web page at:

• [http://www2.ed.gov/programs/titleiparta/parentinvguid.doc#\\_Toc70481192](http://www2.ed.gov/programs/titleiparta/parentinvguid.doc#_Toc70481192)

5



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Governance and Administration CE 5

No later than three months after being identified as Program Improvement (PI), the LEA shall revise its LEA Plan in consultation with parents, school staff, and others.

The LEA Plan addendum template is located on the Title I, Part A LEA Plan Web page at:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

6



TOM TORLAKSON  
State Superintendent  
of Public Instruction

*NEW*

## Governance and Administration CE 6

An LEA with schools in PI shall ensure the provision of technical assistance as the school develops and implements the SPSA.

7



TOM TORLAKSON  
State Superintendent  
of Public Instruction

*selected  
is  
elected  
by a committee  
process*

## Governance and Administration CE 7

The School Site Council (SSC) is composed of specific members selected by peers.

8



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Governance and Administration CE 7 (Cont.)

- The SSC Composition example is located on the SPSA Web page at:
- <http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>

→ copy for principals



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Governance and Administration CE 8

The SSC annually develops, reviews, updates, and approves the SPSA, including proposed expenditures. The SPSA contains elements (a) through (e).

\* SPSA must be consistent with LEAP

after found not in compliance  
SSC annual Review - approval of SPSA must be board approved

SSC annual meeting activities

SSC members will be renewed



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Program Dimension III: Funding CE 18 and 18.1

The LEA disburses Title I, Part A and Economic Impact Aid/State Compensatory Education (EIA/SCE) funds in accordance with the approved Consolidated Application (ConApp).

18.1 For LEAs receiving Title I, Part A and EIA/SCE funds, the LEA must use no less than 85 percent of those apportionments at school sites for direct services to students.

11



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Funding CE 18.2

The LEA expends Title I, Part A and EIA/SCE funds reserved in the ConApp for the stated and approved purpose of the reservation.

12

*Consistency  
between*

*- Con App*

*- SPSA*

*- SSC  
minutes*



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Funding CE 19

The LEA uses Title I, Part A and EIA/SCE funds only to supplement, and not supplant, state and local funds.

*excellent Required  
Spends on types of  
opportunities*

13



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Involvement CE 3 Private Schools

In order to ensure timely and meaningful consultation about Title I, Part A programs in private schools, the LEA consulted with appropriate private school officials during the design and development of the program.

14



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Involvement CE 3 (Cont.)

- Title I Services to Eligible Private School Children dated August 4, 2010 is located on the Title I, Part A Correspondence Web page at:
- <http://www.cde.ca.gov/sp/sw/t1/documents/prvtschltr.pdf>

15



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Funding CE 24 Private Schools

For private schools, the LEA administers and maintains control of funds, materials, equipment, and property.

16



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Funding CE 25 Private Schools

The LEA provides funding to service eligible private school students residing in an eligible public school attendance area even if that public school was skipped for Title I, Part A funds.

17



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Standards, Assessment, and Accountability CE 27

The LEA annually evaluates the effectiveness of the activities funded by the Title I and EIA/SCE programs using academic assessment criteria developed by the local governing board as described in the LEA Plan, including the results from State assessments and other available measures to determine whether schools are making Adequate Yearly Progress.

18

*Annually  
evaluated*



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Standards, Assessment, and Accountability CE 28

The SSC and the LEA annually evaluate and determine if the needs of all children have been met by the strategies described in the SPSA, particularly the academic achievement needs of low-achieving students and those at risk of not meeting state academic content standards.

19

*State of SSC  
annual  
evaluation  
& document  
discussion  
re: accom-  
plish/  
improvements*



TOM TORLAKSON  
State Superintendent  
of Public Instruction

## Program Dimension VII: Teaching and Learning CE 36

Schools that receive Title I, Part A and/or EIA/SCE funds implement activities, instructional strategies, and accelerated curriculum described in the SPSA that enable all children identified by the school as failing, or most at-risk of failing, to meet the state's proficient and advanced levels of academic achievement.

20



**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

*new names*

## CE FPM Contacts

Title I Guidance and Monitoring Office			
Name	Phone	Email	Regions
Jeanette Ganahl	916-319-0380	JGananahl@cde.ca.gov	Administrator
Larry Boese	916-319-0257	lboese@cde.ca.gov	11
Kimberly Edwards	916-319-0248	kedwards@cde.ca.gov	8, 9
Lorene Euerle	916-319-0948	leuerle@cde.ca.gov	1, 3, 10
Paul Jacobs	916-319-0256	pjacobs@cde.ca.gov	2, 5
Monique Moton	916-319-0733	mmoton@cde.ca.gov	4, 7
Tony Salamanca	916-319-0276	tsalamanca@cde.ca.gov	6

21



**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

## Compensatory Education

Questions?

22

