

**Update: Consolidated Application, Part I
Handout #1**

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2011-12 CA Title I is cut by \$100M (6% overall). It is not an even cut for districts. (Anywhere between 1 and 15%.) 158 LEAs will not get cut (out of 600+ in CA).

Why is CA getting cut? While the federal government flat funded Title I nationally, CA census figures deem that other states' poverty rates increased more than CA.

COEs can contact Leslie for copies of Preliminary Entitlements. More changes will come. Supposedly the Feds will provide info at the end of May so that CDE can turn a strong estimate in mid-June. New charters, closed, reorganizations, ineligible information won't be known until the September SBE meeting. **If you see your district only has a 3% reduction, don't spend it all yet. It's safer to reserve 10% until final numbers are known.**

Reminder: CDE won't be able to set aside funding for school improvement until they have entitlements.

What is Title I Rewards? It's an incentive program slated by the Obama administration. The 2012 estimate is **not funded** – the administration is just "trying again" for it. The names of programs are ones the administration would LIKE to see, but may not necessarily exist. (*Research Title I Reward and English Learner Education.*)

SES = Entitlement amount divided by census count. The hope is that CDE will get final figures from the Feds sometime in mid-June and calculate per pupil amounts.

Reminder: For 2011 Title I: Even federal money requires an approved State budget to make payment.

**ARRA Fiscal Closeout, General
Handout #2- 3**

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To find current information, go to CDE's website: Finance and Grants

- **Highlights** → ARRA Ed Jobs → Funding and reporting (<http://www.cde.ca.gov/ar/rr/>)
- **Reporting – Section 1512: The December Excel spreadsheet contains all of the ARRA categorical funds by tab.**
- Grant funds expire 15 months after the original grant. The 2010 funds expire in 2012. The 2009 funds expire in 2011 – there's no more carryover, no additional waivers, etc.
- **The funds from the carryover waiver mean you're cleared for 2009-10 funds. It'll be ok (carryover funds) for 2010-11, but don't expect a carryover waiver for the year after that.**
- **Book it and claim expenditures soon, so it's cleared before June's 1512 report and your single audit. Expend or obligate by September 30, but the funds have to be fully expended by December 30.**
- **If you report in the June Data collection, anticipate your LEA will receive payment in September. If it's in the September data collection, anticipate payment in December 2011 or January 2012.**

The ARRA Homeless expenditure date is June 30th. The funding profiles on the web have this information.

Have a conversation with your business office: A SACS report on the resource code will help you see if the funds are fully expended, obligated, etc.

What if our LEA can't expend our ARRA funds by the deadline? If you can't expend/obligate the funds by September 30, please call CDE so it might be redistributed to an LEA that can.

**Update: Federal Cash Management
Handout #4**

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To check on this, go to CDE's website: Finance and Grants

- **Allocations and apportionments** → Federal Cash Management (<http://www.cde.ca.gov/fg/aa/cm/>)
- **What happens in cash management determines whether your district gets a check.** You can have 25% of your entitlement at any point. If you have a zero balance, you can get 25%. If you have a negative balance, you can report it to CDE. They'll pay the negative balance and then the 25%.
- **FAQ: How are apportionments calculated under CMDC?**
Apportionments for Title I, Part A, Title I, Part D, Subpart 2, Title II, Part A, Title III LEP and Title III Immigrant will be calculated based on the cash balance submitted. The apportionment will equal the difference between 25% of the LEA's annual entitlement, and cash balance up to the entitlement amount. Apportionments for a particular fiscal year will be paid

after the allocations for any prior year grant award(s) have been fully paid, unless the authority to obligate those funds has expired.

- **FAQ: What if my cash balance is negative?**

The CMDC accepts negative cash balances. Simply type a negative indicator (-) before typing the whole dollar amount into the system. Because apportionments are calculated as the difference between the cash balance and 25% of the yearly entitlement, a negative cash balance will result in an apportionment of 25% of the entitlement plus the negative amount. For instance, if a cash balance of \$-250 is submitted for an LEA with a yearly entitlement of \$500, the calculated apportionment will be 25% of 500+250 or \$125+250=\$375.

6-7 people have been hired to audit the cash balances.

To come up with 2011-12 funds, CDE finalizes your 2010-11 funds. Undistributed funds get redistributed in the 2010-11.

Will every LEA receive a portion of the \$21.3M Title I Carryover Funds? No. It's SIG money, not regular Title I. This is the set-aside money for LEAs in corrective action, some to RSDSS. The excess funds are proposed to be distributed according to reallocation policy. Not to every LEA, but an increase in formula counts with priority to LEAs that have at least one school in PI.

**School Improvement Grant
Handout #5**

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Go to CDE's website: Specialized Programs → Title I → Improving Academic Achievement → School Improvement Grant
(<http://www.cde.ca.gov/sp/sw/t1/sig09.asp>)

Cohort 2: There's a Draft RFA on the CDE Website. (<http://www.cde.ca.gov/sp/sw/t1/regsig10rfa.asp>)

An email blast went out to eligible LEAs (including Tier III). CDE is using the same list as last year, minus the ones who were already funded. Application deadline is June 3rd. (It has to go to July SBE meeting.) The application says DRAFT because the Feds haven't given final approval. If you have eligible schools on the list and you plan to apply, download the current RFA and submit your application ASAP.

How much SIG money is there? \$64M + \$3M in carryover from last year. (Compared to last year's \$415M.) CDE anticipates funding 30-35 schools. Some changes have been made to this application. A webinar was conducted and it will be posted shortly. One of the big changes is the priority for funding.

Last year: if you applied for all Tier I and II schools, you had first priority.

Now: "Based on the priorities for SIG, California will specifically base its funding on the state's list of remaining unserved 2009 "persistently lowest-achieving" schools—Tier I and Tier II schools. California will prioritize funding based on a determination of schools with greatest need and the geographic distribution of all Tier I and Tier II schools throughout the state."

CDE looked at student scores at schools (FBB and BB), rolled scores up to the district, and assigned priority accordingly. "LEA applications will be scored to determine if they are fundable. A priority ranking has been calculated for each LEA based on the percentage of students scoring at Below Basic (BB) and Far Below Basic (FBB) on the 2009–10 California Standards Tests for the remaining identified FY 2009 unserved schools in the LEA. This is calculated by taking the total number of FBB and BB students at remaining identified schools in the LEA divided by the total number of valid scores for the remaining identified schools in the LEA. The LEAs with the higher percentage of FBB and BB students based on its identified schools would receive priority for funding. In addition, the geographic distribution of FY 2009 Tier I and Tier II schools throughout the state will be considered. To this end, a priority ranking of schools that was used to generate the LEA priority ranking described above will be used to prioritize schools for funding within the LEA. This priority ranking can be found on the CDE's FY 2010 SIG Web page."

It is also overlaying a geographic distribution from cohort 1 and 2. They'll also go by school listing... all layed out in the RFA. (???)

Rubric change: Pass/Fail. (It was a 1-10 score last year). Every area of the narrative has to be addressed to be eligible for funding. (11?)

Implementation charts change: ("Form 10") There's an implementation form for each model now. The budget is only captured in the budget forms.

Collaborative signature page: Omitted. It's encouraged, but not required.

Page limit: There's a 40 page limit.

Cohort 1: Recommended for continuation of funds. LEAs received either an email or phone call to follow up on budgets. Did you implement the first day of school? Was there progress in implementing all of the components?

Federal Monitoring Visit: Three districts were visited, and they did a paper review on another. The report arrived last week. There were 7 findings for the CDE (not for the districts).

The finding: CDE is not spending enough time out in the field and monitoring progress. **Positive findings too:** The Feds met with parents, teachers, community members had positive feedback.

Update: QEIA Handouts #6	Julie Baltazar, Manager, Regional Coordination & Support Office 916-319-0595 jbaltazar@cde.ca.gov
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The May Revise does not eliminate QEIA, but there is a proposal to suspend funding for one year. There's \$45M excess in QEIA – not sure how it will be redistributed.

This is the third year of implementation when schools are required to fully meet all targets: teacher experience index, CSR, API growth. If schools do not meet all of their targets, they would be recommended for termination. There is a "soft landing" so they would receive funding for one more year to accommodate the transition in staffing. 31 schools received warning letters, 5 alternative education sites additional already were terminated.

- If a school misses API only, they'd be recommended to work with a SAIT.

Categorical Program Monitoring Handout #7	Cindy Cunningham, Education Administrator I, CPM Office 916-319-0357 ccunningham@cde.ca.gov
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A 15 question CPM Survey was released this week. Please participate if you have experience in this area. Your feedback will inform future revisions to the process.

Frequency of Cycles A & C Non-Compliant Items by Program (See slide 3 of the Handout.)

Cycle B: 60 LEAs will be targeted. The letters to superintendents are projected to go out in June. Anticipate training in September, with visits in October.

State Budget Update Handout #8	Amy Tang-Paterno, Fiscal Policy Advisor Fiscal Policy Office 916-322-6630 ATangPaterno@cde.ca.gov
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**It's not completely bad news. There is an additional \$3B for this year. It went to deferrals. (Eliminates the March deferral.)
Reminder: 2011 Budget has to be signed before funds (federal or state) can flow out to LEAs. 2010 funds may still be paid.**

Private Schools Consultation Handout #9	Marleen Allin, Consultant, Title II Leadership Office 916-319-0232 mallin@cde.ca.gov
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LEAs start consultation at different times: Spring, early summer, etc.

How do I know which PS to consult with? Go to the PS Database. Because PS affidavit can be filed anytime during the year, if a PS files after the ConApp comes out, you can find the updated schools list on the PS Database.

Title IIA (High Quality Professional Development) (pp. 2-3)

- Funds may pay the PS teachers' attendance at the secular portion of a professional conference
- Travel may be negotiable. Is this type of conference offered in state? Is it "reasonable, necessary, and allocable?" Is there really no other conference like that in-state?
- You may call the PS office and/or have the private school contact the office if there are questions.
- **In the end, it is decided through consultation but the LEA has the final say.**
- Needs assessment is relevant to the needs of all of the students at the PS.

FYI: Jane Ross is the primary PS consultant. 916-319-0339 jross@cde.ca.gov

Title III Funds for Training Court and Juvenile Justice Schools Handout #10	Linda Rivera, Consultant, English Learner Accountability Unit 916- 445-1957 lrivera@cde.ca.gov
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In 2008/2010, the CA legislature set aside Title III EL funds for County Court and Juvenile Justice schools (AB 1871)

Purpose: Connect English Learner education in alternative schools and K-12 education. The focus of this contract is to provide opportunities and continuity to students to attain English proficiency. Established with Fresno COE.

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Recognize the unique setting and its goals: Safety and security, but also rigorous instruction. Research-based techniques to implement... TOT model.

FCE visited 82 court schools, primarily to learn what kinds of programs/services are being provided. This informs what kind of TA will be provided.

- Participation is voluntary
- 2 day institute: Title III basics, CELDT, EL strategies
- 3 day institute: More teaching and learning "best practices"
- 3 staff members per court school (each CDS code)

*The next Categorical Program Directors meeting is scheduled for Friday, June 17, 2011,
located at the California Department of Education, 1430 N Street, Room 1101, Sacramento, CA, from 9:30 a.m. until noon.*