

Contra Costa COE Categorical Program Leads December 15, 2010

Rick Carder – Director
Categorical Program Support



Consolidated Application, Part II 2010-2011

CDE Update: December 10, 2010

- Release will not be today (December 15,2010)
- **CHANGE** to UMIRS Data page 20
 - 2010-11 Con App I used October 2009 CBEDS
 - 2010-11 Con App II data is now generated by:
 - Certified CALPADS enrollment (most LEAs)
 - Uncertified CALPADS that have been verified by CDE Special Education office
 - Part I of Con App I
- A message will inform you if you have CALPADS certification

New additions to Con App II

- Title III Immigrant and LEP expenditures
- Title I, Part A carryover with ARRA
- Basic Grant and Neglected entitlements
- TUPE page only for carryover amounts
- County Offices of Education EIA and Juvenile Court Schools

- Purpose of the Consolidated Application
 - *Used to distribute funds from various state & federal programs to LEAs*
 - *Submitted to CDE via the CADS system*
 - *Email list: join-consolidated-application@mlist.cde.ca.gov*
 - *It is allowable to revise the Con App after submission*
 - *You may change the numbers in the pre-printed areas (e.g., declining enrollment)*

- Consolidated Application Basics
 - Completing the Con App requires that you do your homework first!
 - Print a copy of the Con App forms
 - Distribute forms to other persons who have responsibility for other programs
 - Read the instructions
 - Do the formulas first!

Overview

- Released in December, Due January 31
- The LEA uses the Consolidated Application – Part II to:
 - Describe how state & federal resources are allocated
 - Explain how resources were spent
 - Identify student participation in various state & federal programs

Definitions

- 85% of the funds must be used for direct services to students
- A maximum of 15% of the funds may be used to pay for administrative costs and indirect costs
- Indirect costs on the Con App represent an estimation; indirect costs are based upon actual expenditures (determined at the end of the year)
- Administrative costs include centralized services, school level administrative costs, and indirect costs

How to Determine Indirect Costs

Wrong Way	Right Way
\$2,000,000 (Line 6: Adjusted Total Allocation)	\$2,000,000 (Line 6: Adjusted Total Allocation)
X 6% (LEA's indirect rate)	÷ 1.06% (LEA's indirect rate)
\$120,000 Indirect Cost	\$1,886,792
	NEXT STEP
	\$2,000,000 (Allocation)
	(-) \$1,886,792
	\$113,208 Indirect Cost

- Additional Information:
 - Meet with DAC and DELAC to discuss the Con App and how resources were allocated
 - Maintain agenda, minutes, sign-in sheets
 - Obtain signatures from the chairs of these committees
 - Submit information for board approval
 - Maintain copy of the board agenda and minutes
 - Board can approve submission of both Parts I & II at the June board meeting

Sample Board Agenda Item

BOARD OF EDUCATION

AGENDA ITEM NO.

MEETING DATE: 06/14/07

**SUBJECT: 2007 - 2008 CONSOLIDATED APPLICATION FOR FUNDING
CATEGORICAL AID PROGRAMS, PART I & PART II**

**DESCRIPTION: Board Authorizes the Superintendent of Schools to Apply for
Federal and State Programs**

AGENDA ITEM SUBMITTED FOR: X Action – Consent

RECOMMENDATION (if applicable):

Board of Education to authorize the Superintendent of Schools to submit the 2010-2011 *Consolidated Application for Funding Categorical Aid Programs, Part I & Part II*, on behalf of the district.

BACKGROUND AND SUMMARY (overview):

The *Consolidated Application* is a set of forms used by LEAs to apply for categorical state and federal funds. *Part I* is due annually in June; *Part II* is due annually in January.

2010-11 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part II)

Consolidated Application

<p><i>Purpose:</i> To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.</p>	<p>Agency: _____</p> <p>CD code: _____</p>									
<p>CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov</p>	<p>Dates of project duration: July 1, 2010 --- June 30, 2011</p>									
<p>Legal status of agency: <input type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct-Funded Charter</p>	<p>Do NOT return the paper copy of this form to the California Department of Education.</p> <p>The ConApp must be submitted electronically using the ConApp Data System (CADS).</p>									
<p>Date of approval by local governing board: ____/____/____</p>										
<p style="text-align: center;"><i>Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 40%; border-bottom: 1px solid black; text-align: center;">Signature-District Advisory Committee (DAC)</td> <td style="width: 10%; border-bottom: 1px solid black; text-align: center;">Date</td> <td rowspan="2" style="width: 15%; border: 1px solid black; text-align: center; vertical-align: middle;"> OR, for each committee, check the appropriate box to the right </td> <td style="width: 15%; text-align: center;"><input type="checkbox"/></td> <td style="width: 20%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="border-bottom: 1px solid black; text-align: center;">Signature-District English Learner Advisory Committee (DELAC)</td> <td style="border-bottom: 1px solid black; text-align: center;">Date</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p style="font-size: small;">Committee is N/A Committee refused to sign</p>		Signature-District Advisory Committee (DAC)	Date	OR, for each committee, check the appropriate box to the right	<input type="checkbox"/>	<input type="checkbox"/>	Signature-District English Learner Advisory Committee (DELAC)	Date	<input type="checkbox"/>	<input type="checkbox"/>
Signature-District Advisory Committee (DAC)	Date	OR, for each committee, check the appropriate box to the right	<input type="checkbox"/>		<input type="checkbox"/>					
Signature-District English Learner Advisory Committee (DELAC)	Date		<input type="checkbox"/>	<input type="checkbox"/>						
<p>Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 25%; border-bottom: 1px solid black; text-align: center;">Signature of authorized representative</td> <td style="width: 25%; border-bottom: 1px solid black; text-align: center;">Printed name of authorized representative</td> <td style="width: 25%; border-bottom: 1px solid black; text-align: center;">Title</td> <td style="width: 25%; border-bottom: 1px solid black; text-align: center;">Date</td> </tr> </table> <p style="font-size: small;"> <input type="checkbox"/> Electronic certification HAS been completed. <input type="checkbox"/> Electronic certification has NOT been completed. </p>		Signature of authorized representative	Printed name of authorized representative	Title	Date					
Signature of authorized representative	Printed name of authorized representative	Title	Date							

EIA Pages 30 and 31

- Areas of concern:
 - Carryover (district vs. site)
 - Reserved for indirect costs

2010-11 District Allocation of EIA Funds

California Department of Education

Consolidated Application

<p><i>Purpose:</i> To allocate Economic Impact Aid (EIA) funds for 2010-11. The results from this page are used to make school-level allocations on page 31.</p>		<p>Agency: _____</p>	
<p><i>CDE Contacts:</i> Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov Chimeng Yang 916-319-0678 CYang@cde.ca.gov</p>		<p>CD code: _____</p>	
		<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.</p>	
	Description		Economic Impact Aid (EIA)
1.	2010-11 entitlement		
2.	Transferred in	(+)	
3.	2009-10 carryover (as of 6/30/10)	(+)	
4.	Repayment of funds	(+)	
5.	Subtotal (line 1 + 2 + 3 + 4)	(=)	
6.	Reserved for indirect costs (up to 3%)	(-)	
7.	Administration and evaluation (up to 10%)	(-)	
8.	EIA activities operated by the district (up to 2%)	(-)	
9.	EIA security (may not exceed 32 cents per pupil)	(-)	
10.	EIA alternative	(-)	
11.	Total adjusted EIA allocation* (line 5 - 6 - 7 - 8 - 9 - 10)	(=)	

* Line 11 is to be allocated to schools.

2010-11 ConApp, Part II, page 30 Date: 08/04/2010

2009-10 Title I, Part A Carryover Calculation & Waiver Request

- Title I, Part A and ARRA, Title I, Part A combined
- 2009-10 Title I Part A expenditures and encumbrances
 - June 30, 2010 (7/1/09 to 6/30/10)
 - Sept. 30, 2010 (7/1/10 to 9/30/10)
- CADS will calculate carryover percentage

- ARRA funds calculated separately
 - 2009-10 ARRA entitlement pre-populated
 - Must enter ARRA, Title I carryover
- Carryover percentage calculated on both Title I, Part A and ARRA, Title I
- If amount exceeds the allowable 15% carryover amount, waiver flexibility may be exercised

Carryover Waivers Options: 2009-2010 (Page 33)

- Waiver not applicable
- Waiver for Title I, Part A and not applicable for LEAs with ARRA funds
- Not eligible for waiver (used waiver flexibility in one of last two years)
- LEA elects not to request a waiver
- Waiver requested as supplemental funds under ARRA

2009-10 Title I, Part A, Carryover Calculation and Waiver Request

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A, and, if applicable, American Recovery and Reinvestment Act, Title I, Part A (ARRA), carryover from fiscal year 2009-10; and, if necessary, to apply for a carryover waiver.		Agency: _____	
Note: ARRA on this page refers to only the ARRA Title I, Part A, funds.		CD code: _____	
GDE Contacts: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov		<input type="checkbox"/> The page is not applicable because the LEA did not receive Title I, Part A, or ARRA funds in 2009-10.	
Note: Title I, Part A carryover is limited to 15% unless the LEA received less than \$50,000 in Title I, Part A, and ARRA funds in fiscal year 2009-10.			
A. Carryover Calculation		B. Waiver Determination & Request (If line 13 exceeds 15% complete this section)	
1.	2009-10 Title I, Part A, Entitlement Amount*	<input type="checkbox"/>	1. The waiver is not applicable because the LEA received less than \$50,000 in Title I, Part A and ARRA funds.
2.	Transferability - Transfers-In per Section 6123, ESEA	<input type="checkbox"/>	2. LEA is completing Section C to apply for a waiver to carry over any Title I, Part A, funds in excess of 15%. This is not applicable for LEAs with ARRA funds.
3.	2008-09 Title I, Part A, Carryover as of June 30, 2009	<input type="checkbox"/>	3. LEA is not eligible for a waiver because the LEA received a waiver in one of the last two years and the LEA did not receive ARRA funds.**
4.	Total 2009-10 Title I, Part A, funds (Total lines 1 through 3)	<input type="checkbox"/>	4. LEA elects not to request a waiver.**
5.	2009-10 Expenditures and Encumbrances as of June 30, 2010 (7/1/09 to 6/30/10)	<input type="checkbox"/>	5. The LEA is requesting CDE to waive the 15 percent carryover limit under ESEA, Title I, Section 1127(b)(2). The LEA received supplemental funds under ARRA.
6.	2009-10 Carryover as of June 30, 2010	C. Waiver Request Details (applicable only for LEAs with no ARRA funds)	
7.	Carryover percent as of June 30, 2010 (line 6 / (line 1 + line 2) * 100)		Amount Budgeted
8.	2009-10 Expenditures and Encumbrances as of Sept. 30, 2010 (7/1/09 to 9/30/10)	1.	
9.	2009-10 Title I, Part A, Carryover as of September 30, 2010	2.	
10.	2009-2010 ARRA Entitlement	3.	
11.	2009-10 ARRA Carryover as of September 30, 2010	4.	
12.	Total Title I, Part A, and ARRA Carryover as of September 30, 2010.	5.	
13.	Carryover percent as of 9-30-2010 (line 12 / (line 1 + line 2 + line 10) * 100)	6.	
		Total (lines C.1. through C.6.)	

*This amount reflects revised Title I entitlements posted on the CDE web site at <http://www.cde.ca.gov/fo/ta/ca/nclbtitleI.asp>.
 **CDE will invoice LEA to return funds exceeding the 15% carryover limit.

Can It Be Charged to the Current Year?

<i>If the obligation is for.....</i>	<i>The obligation is made.....</i>
Travel/Conferences	When the travel is taken or conference attended
Personal services by an employee	When the services are performed
Personal services by a contractor who is not an employee of the LEA	On the date which the LEA makes a binding written commitment to obtain the services
Performance of work other than personal services	On the date which the LEA makes a binding written commitment to obtain the work services
Rental of real or personal property	When the LEA uses the property

2010-11 Title I, Part A Reservations (required) (Page 35)

- Reservations calculated on Page 34, Line 3
- Equitable services for private schools
- Parent Involvement 1%
 - % private school set-aside
 - 95% public school distribution
- Public school choice, SES and LEA PI
- Homeless
- Direct and indirect services (delinquent/
community day school programs)

2010-11 Title I, Part A, Reservations (Required)

California Department of Education

Consolidated Application

<p>Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations reported on this page, except for Lines 5-9, are used to provide direct services to eligible Title I, Part A, students.</p>		<p>Agency:</p>									
<p>GDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Bob Storelli 916-319-0482 BStorelli@cde.ca.gov</p>		<p>CD code:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> <td style="width: 10%; border: 1px solid black;"> </td> </tr> </table>									
<p><input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.</p>											
A.	Adjusted total allocation (line 9 on page 34)		2.								
B.	Calculation of Equitable Services Percent		3.								
1.	Number of public schools expected to receive Title I, Part A, funds per page 8		4.								
Within the attendance areas of these participating schools:		5.									
2.	Number of private school children from low-income families	PI LEA:									
3.	Total number of children from low-income families	a. Professional development (PD) (minimum 10%*) set-aside _____									
4.	Percent of Private School Children from low-income families (line 2 ÷ line 3)	b. 2009-10 PI PD set-aside carryover _____									
C. Required Reservations		c. Total PI set-aside (line 5.a. + line 5.b.) _____									
<p>Reservation for Parent Involvement</p> <p><input type="checkbox"/> No reservation is mandated because 1% of line 3 on page 34 is \$5,000 or less</p>		<p>If reservation is less than 10%, check below:</p> <p><input type="checkbox"/> Professional development funds from PI school-level set-asides will be used to help meet LEA 10% reservation</p>									
1.	a. Reserved for Parent Involvement (must be a minimum of 1%*) _____	6.	Direct and indirect services to homeless children, regardless of their school of attendance								
	b. Private school set-aside (% of private school children x reservation) _____	7.	Direct and indirect services to children in local institutions for neglected children								
	c. Amount remaining _____	<p><input type="checkbox"/> Check if district does not have local institutions for neglected children or children currently classified as neglected</p>									
	d. Public school distribution (95% of "Amount remaining")** _____	8.	Direct and indirect services to children in local institutions for delinquent children								
	e. Balance available for LEA-level parent involvement activities _____	9.	Direct and indirect services to neglected or delinquent children in community day school programs								
		10.	Total Required Reservations								

* of line 3 on page 34

** see instructions

2010-11 Title I, Part A Reservations (Allowed) (Page 36)

- PI schools: teacher incentives/rewards
- PD for HQT (no longer required)
- Assistance to school (PI and non-PI)
- Summer school/intersession (PI/non-PI)
- Salary differentials, preschool, capital expense for private schools
- **CADS will calculate private school allowable reservation set-aside**

2010-11 Title I, Part A, Reservations (Allowed)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A, students.		Agency: _____	
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Bob Storelli 916-319-0482 BStorelli@cde.ca.gov		CD code: _____	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.			
1.	Total Required Reservations (page 35, line 10)		
2.	Program improvement schools: teacher incentives and rewards (maximum 5%*)		8. Summer school or intersession programs or before and after school programs - Not PI activities a. Total reservation _____ b. Reserved for equitable services for private school participants (line 8.a. x line 8.4. on page 35) _____ c. Reserved for public schools (line 8.a. - line 8.b) _____
3.	Professional development: highly qualified teachers and paraprofessionals - PI activities		
4.	Professional development: highly qualified teachers and paraprofessionals - Not PI activities a. Total reservation _____ b. Reserved for equitable services for private school participants (line 4.a. x line 8.4. on page 35) _____ c. Reserved for public schools (line 4.a. - line 4.b) _____		
5.	Assistance to schools - PI activities		9. Salary differentials
6.	Assistance to schools - Not PI activities a. Total reservation _____ b. Reserved for equitable services for private school participants (line 6.a. x line 8.4. on page 35) _____ c. Reserved for public schools (line 6.a. - line 6.b) _____		10. Preschool
7.	Summer school or intersession programs or before and after school programs - PI activities		11. Capital expenses reserved for private schools
			12. Total Allowable Reservations (sum of lines 2 through 11)
			13. Total LEA Reservations (line 1 + line 12)
			14. Final adjusted allocation (line A. on page 35 - line 13) (must be allocated to schools in column J on page 37) a. Title I, Part A, School Allocation: _____ b. Parental Involvement: _____ c. Private School Set-Aside: _____

* of line 4 on page 33

Title I, Part A PI Activity/Expenditure Report (Page 38)

- ESEA public school choice and supplemental education services
- District open enrollment choice
- Required explanation if lack of participants in ESEA public school choice and/or SES
- Comment box provided

2010-11 Title I, Part A, Reservations (Allowed)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A, before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A, students.		Agency: _____	
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Bob Storelli 916-319-0482 BStorelli@cde.ca.gov		CD code: _____	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.			
1.	Total Required Reservations (page 35, line 10)		
2.	Program Improvement schools: teacher incentives and rewards (maximum 5%*)	8.	Summer school or intersession programs or before and after school programs - Not PI activities
3.	Professional development: highly qualified teachers and paraprofessionals - PI activities	a.	Total reservation _____
4.	Professional development: highly qualified teachers and paraprofessionals - Not PI activities	b.	Reserved for equitable services for private school participants (line 8.a. x line 8.4. on page 35) _____
a.	Total reservation _____	c.	Reserved for public schools (line 8.a. - line 8.b) _____
b.	Reserved for equitable services for private school participants (line 4.a. x line 8.4. on page 35) _____	9.	Salary differentials
c.	Reserved for public schools (line 4.a. - line 4.b) _____	10.	Preschool
5.	Assistance to schools - PI activities	11.	Capital expenses reserved for private schools
6.	Assistance to schools - Not PI activities	12.	Total Allowable Reservations (sum of lines 2 through 11)
a.	Total reservation _____	13.	Total LEA Reservations (line 1 + line 12)
b.	Reserved for equitable services for private school participants (line 6.a. x line 8.4. on page 35) _____	14.	Final adjusted allocation (line A. on page 35 - line 13) (must be allocated to schools in column J on page 37)
c.	Reserved for public schools (line 6.a. - line 6.b) _____	a.	Title I, Part A, School Allocation: _____
7.	Summer school or intersession programs or before and after school programs - PI activities	b.	Parental Involvement: _____
		c.	Private School Set-Aside: _____

* of line 4 on page 33

Direct Services definition

- Direct services to students
 - Supplemental services
 - School site level where the student is provided the service
- Examples of direct services
 - Personnel providing direct, hands-on instruction
 - Professional development for teacher and parent involvement activities
 - Funds to purchase instructional materials and equipment for eligible students

- Funds used for analysis and use of student performance data to inform instruction for eligible students
- Salary and benefits may be included in the 85% for specialists or resource teachers, school nurses, librarians, counselors and paraprofessionals
- Equipment such as computers and computer software if such expenditures meet the specific educational needs of eligible students and objective and purpose of Title I and SPSA

Administrative Costs definition

- Any costs, indirect or direct, that are administrative in nature and support the management of a program
- Direct costs:
 - Salaries of program administrators, program monitoring, preparing program plans and purchasing program specific equipment and supplies
 - Can be identified to a particular program and cost objectives

- Indirect costs:
 - Cost of the personnel division, payroll preparation, accounting and procurement systems
 - Cannot be identified easily with a particular cost objective

Centralized Service Definition

- An activity funded by a school allocation but administered by the central office
 - Services are provided directly to students at a school site, even though performed by central office staff would still be included in the 85%
- Examples of Centralized Services:
 - Teacher professional development
 - Shared cost of staff (nurses, aides or content coaches) who provide site services

- Centralized services must be itemized as proposed expenditures in the SPSA and approved by the SSC and Board of Trustees
- Centralized services cannot be used in an administrative function.

New 2010-2011 CPM Instruments

- Education Equity, EE (October 14, 2010)
- Ed Jobs Fund, EJ (November 30, 2010)
- Fiscal Monitoring, FM (November 30, 2010)
- State Fiscal Stabilization Fund, SFSF
(November 30, 2010)

What do the new instruments have in common?

- Reporting requirements (state and federal)
- Timekeeping requirements
- Allowable costs
- Necessary and reasonable
- Supplement, Not Supplant
- Cash Management
- Alignment to SPSA
- Accounting of funds

Open Enrollment: Update

- October 8, 2010 letter to superintendents
- Notification for 2011-12 school year
- Parents may exercise their transfer option to the desired school prior to January 1, 2011
- Open Enrollment receiving school has 60 days to accept or reject the transfer request
- Open Enrollment resource link
 - <http://www.cde.ca.gov/sp/eo/op/>

Open Enrollment: Approval/Rejection

- LEAs can adopt specific policies for approval and/or rejection of transfer requests
- Specific policies may be:
 - Program
 - Class
 - Grade level
- Document and share with Board of Trustees

Open Enrollment: Amendment Proposals

- Exclude from Open Enrollment list schools that are not schools of a district of residence (as defined by Ed. Code)
- Remove September 15 date and replace with 14 calendar days after the Open Enrollment List is posted on CDE's website
- Clarification with regard to matriculation to a middle/high school within the district

Parent Empowerment

- December 15 SBE: Approve 15-day Comment Period for Proposed Additions to the *California Code of Regulations*, Title 5, Sections 4800–4808
- Identified schools:
 - In PI year 3 or greater
 - API score less than 800 and;
 - Not on the lowest 5% list of schools
- Parents must present to the LEA a petition that contains 51% of eligible parent signatures requesting one of the four reform models

- Parent can be the natural parent, adoptive, legal guardian or educational rights holder under the Welfare Code
- Parent signatures can come from those within an identified school or students transitioning into the school
- McKinley Elementary in Compton USD first to receive petition (61%)
- **STAY TUNED!**

Reauthorization

- Changes are occurring both in the House and Senate leadership positions
- Congressman Kline (R-MN) Chair of House Education and Labor
- Congressman Miller (D-CA) remains as ranking member

- Senator Harkin (D-IA), Chair of Senate Health, Education, Labor and Pensions Committee
- Senator Enzi (R-WY) remains as ranking member
- Charter schools and four reform initiatives instituted by Secretary Duncan will be the core foundation of reauthorization.
- However, results from RTTT, SIG and i3 may determine how reauthorization moves forward

One reauthorization scenario

- Reauthorization may roll out in three areas
 - Group 1: Schools that fall within the lowest 5% of schools would be held to similar sanctions as NCLB
 - Group 2: Schools that are showing students growth and may not have met all targets but exempt from sanctions
 - Group 3: Schools making significant progress and meeting target receiving rewards

Reauthorization Timeline?

- Possible introduction of bill in January but highly unlikely
- If not reauthorization during 2011, it is very likely it will not happen until after the 2012 Presidential election.
- If not reauthorized, all the NCLB requirements will stay in tact

Thank you!

- Questions?