



Contra Costa County Office of Education  
**English Learner Support**

Invites you to three days of learning on how to:

## Get Out and Stay Out of Program Improvement

*“Achieving Optimal Performance in Education”*

This **THREE DAY INSTITUTE** is designed to assist schools/districts who are in Title III and/or Title I Program Improvement to work smarter, not harder, and to ensure the success of all students, including English Learners.

Participants will:

- Learn six proven strategies that will create a big enough gain to meet your school’s AYP target
- Practice effective data driven dialogue with school and classroom data

### *Facilitated by Dennis Parker*

**Target Audience: Leadership Teams of 2-3 from Schools/Districts in Title I or Title III PI**

**DATE:** June 28 - June 30, 2010 (3 days)

**TIME:** 9:00 a.m. - 3:00 p.m.

*Continental breakfast and lunch will be provided*

**LOCATION:** Contra Costa County Office of Education  
77 Santa Barbara Road, Pleasant Hill, CA 94523

**COST:** \$295 (includes materials) for three day institute  
**\$250/participant for teams of 4+ from same school**

*(The registration for two participants is subsidized for LEAs in the Title III-Year 2 or Year 4 program for Region 4)*

**Cancelations must be received by June 14, 2010 to receive refund.**

**REGISTER ONLINE:** <http://register.ed1stop/net>

**CONTACT:** Elvia Teixeira at [eteixeira@cccoe.k12.ca.us](mailto:eteixeira@cccoe.k12.ca.us) or (925) 942-3357



Dennis Parker brings a broad range of field experiences as a high school and college teacher, elementary resource teacher, district bilingual program director, and pre-school principal.

He holds credentials for teaching, administration and bilingual cross cultural education as well as a Master's degree in Applied Linguistics and graduate work in Multicultural Education.

For the past 20 years, he has served both as consultant and administrator at the CDE. There he worked on initiatives related to bilingual education, the School Improvement Program, Reading / Language Arts, school coaching, Title I, and programs related to low-performing schools.

His current focus is translating theory and research into dramatic academic gains for the state's least successful students, teachers, schools and school districts.