

County Board of Education
Ronald L. Stewart Center
77 Santa Barbara Road, Pleasant Hill, California
February 21, 2007

ROLL CALL: Pamela Mirabella, Area 1 Trustee; David Krapf, Area 2 Trustee; Daniel Gomes, Area 3 Trustee; Glenn Ruley, Area 4 Trustee; and Daniel Borsuk, Area 5 Trustee

Absent: None.

Others: Joseph A. Ovick, Ellen Elster, Ray Penning, Susan Magnone, Mike Bowers, Peggy Marshburn, Kerry Kilmer, and Terry Foley, County Office staff; Mary Ann Mason, Deputy County Counsel; DeAndre Calhoun, Anton Jungherr, Lori Chinn, Robert Hand II, Melissa Fries, E. Ruiz, Victoria Winn, Maria Hernandez, Dave Brown, John Scully, Glen W. Holsclaw, Portia Moore, Ray Chattergee, Mahogany Jenkins, Sherry Padgett, Deloras Medlock, Alejandro Lara, Cecilia Ramirez, Alejandra Guzman, Mimi Voltaire, E'senz McConico, Vanessa Morales, and Elsa Guzman. A partial list of attendees is on file at the County Office of Education.

Presiding: Dr. David Krapf, Board President

The regular meeting of the Contra Costa County Board of Education was called to order at 5:30 p.m. with the recitation of the Pledge of Allegiance.

AGENDA REVIEW AND ADOPTION The agenda was unanimously adopted with the following amendment: Item 8.1 was removed from the Consent Agenda in order to be handled separately (M/S: Mirabella/Borsuk).

PUBLIC COMMENT None.

RECOGNITIONS None.

PUBLIC HEARINGS & APPEALS
Public Hearing on the Petition to Establish the Making Waves Academy Charter School

Prior to taking public comment on this item, Board President Krapf provided the following background information: On November 15, 2005, the West Contra Costa Unified School District denied a petition to establish the Making Waves Academy Charter School. As permitted by Education Code section 47605, on January 12, 2007, Petitioners submitted a revised petition to the County Board of Education and asked that the County Board of Education consider granting the petition to establish the Making Waves Academy Charter School. If the County Board of Education were to grant the petition and approve the charter, the County Board of Education would become the chartering entity. He further stated that the County Board of Education is required to hold a public hearing on the provisions of the proposed charter and to consider the level of support for the petition. He then clarified that Deputy Superintendent Ellen Elster would speak first on this subject followed by the petitioners and then the West Contra Costa Unified School District. At the conclusion of the presentations, he noted, Board members may ask any questions that they have of staff, petitioners, or the District. After that, the County Board of Education would take comments from the public. President David Krapf then opened the Public Hearing on the Petition to Establish the Making Waves Academy Charter School at 5:35 p.m. Mrs. Elster then stated that Education Code section 47605 states that it is the Legislature's intent that the establishment of charter schools should be encouraged. She also noted that the charter must be granted if the Board is satisfied that granting the charter would be consistent with sound educational practice and that a charter may only be denied for very specific reasons such as the following: 1) the charter school presents an unsound educational program; 2) petitioners are demonstrably unlikely to successfully implement the program set forth in the charter petition; and 3) the petition does not contain reasonably comprehensive descriptions of matters concerning the operation and governance of the charter school. Mrs. Elster also noted that staff had reviewed the proposed charter and believes that it meets the requirements of the Education Code. She also stated that while the need to identify a proposed location had been an issue at the District level, it would not be an issue here and that the Petitioners had identified a proposed location. Lastly, she noted that to the extent that staff had concerns about the form of the charter, the Petitioners worked cooperatively with staff and revised the charter to address those matters.

Dr. Krapf then invited the Petitioners to provide comments up to ten minutes in length. Glen Holsclaw identified himself as the Executive Director of Making Waves Education Program and Making Waves Foundation, and thanked Mrs. Elster, Mrs. Terry Foley, and the rest of the COE staff for working with his group and helping them through the process. He then introduced John Scully, co-founder and Board Chair of Making Waves Education Program, who expressed his appreciation to the COE staff for their professionalism and thanked everyone for coming to tonight's meeting. He shared that his program has been in business since 1989 for the sole purpose of making children's lives better. He described past experiences with the program's charter schools and indicated that the program now serves 670 children, 550 of whom live in Contra Costa County. He noted that the program has a 95-100% graduation rate from high school, a 90% rate of children who go on to college, a 70% rate that go on to four-year colleges, and last year 34% went on to attend UCs. He pointed out that they would like to offer their program to underserved children and see what would happen if they were enrolled for 40 hours per week instead of 12-15 hours after school, on weekends, and during the summer. He stated that it is their hope to establish a national template, that they look forward to creating a program in Contra Costa County, and that the Board would approve their petition to establish a charter school in Richmond, California. Mr. Holsclaw then addressed the following key points: the original program worked with two groups of children from two of the most challenged elementary schools in Richmond, California, and was based on the "I Have a Dream" model, they sought to provide services to support these children from the fifth grade to the twelfth grade and to help support those students who were accepted into universities, they examined the problems that were confronting these children on an everyday basis and what it would take as a community-based organization to help them be successful and go on to universities, and it is a mission of Making Waves Academy to prepare young people to ultimately graduate from a four-year college or university. He noted that they have developed a rigorous curriculum, and they learned that it is necessary to provide transportation support, mental health services for students and their families, and nutritional support. He also stated that they have replicated this model in San Francisco over the last six years. He explained how their program uses additional monies over and above the public monies provided in order to spend \$14,500 per pupil to help provide these services to help make pupils competitive. After learning much over the years, he stated that he believes they are prepared to take their organization to the next level, which would be to start a middle school that would be the model urban public middle school in the state of California.

Dr. Bruce Harter, Superintendent of the West Contra Costa Unified School District, explained that this petition came before his district for a public hearing in October and then for a decision in November. He had recommended to his board to deny the petition based primarily upon the fact that he believes that the law requires that a chartering facility must provide a site where the school will be located, and at that time Making Waves Academy had not done that. However, he noted, that he learned this morning that Making Waves Academy has established a lease and is ready to go forward. He then recommended that the Contra Costa County Board of Education approve the petition to establish the Making Waves Academy Charter School. Also, he stated that, with regard to all of the other concerns his district had had, they could have resolved them through a memorandum of understanding and that he felt that it would be wrong to deny students the opportunity to participate in this charter school. Additionally, he noted that he believes that this is a charter that will provide them with an opportunity to learn from their experience on how to provide a quality program that takes children to the next level and that the district can use their experience to reshape their middle schools so that the district can eventually realize the same results that he expects the charter school will have. He noted that a substantial advantage of the charter school is that they require that families provide additional support in order to participate in their tutoring program, and this is not something that can be required by public schools. Dr. Harter also stated that his district would be willing to provide special education support for the charter school. He then reiterated his recommendation for the Board to approve the petition and noted that his only disappointment is that the Making Waves organization did not have enough confidence in the West Contra Costa Unified School District to return for approval once a site was located for the charter school.

Dr. Krapf then invited Board members to ask questions of either party. Mrs. Mirabella asked Dr. Harter if he could see any bridging in order to facilitate issues presented in the document and what his position is for the district's SELPA. Dr. Harter responded that the district has provided supplemental services, as required, for other charter schools with which they have worked and that they would be happy to work with Making Waves to provide those services to them. Mrs. Mirabella also noted that Manzanita School, which she has visited, is also a K-8 school and that

they have quite a long waiting list; therefore, she asked if Dr. Harter anticipated a competition between the two charter schools. Dr. Harter replied that there is plenty of need and that Manzanita School is actually a 6-8 school while the Making Waves Academy would be a 5-8 school. Mrs. Mirabella then asked the petitioners about whether the charter school would be establishing a reserve in its budget. Mr. Holsclaw stated that the charter school model would allow them to raise fewer dollars going forward than is actually being raised today and there would be the combination of the Making Waves Education Program's operating dollars and the tuition costs for many of their students who are attending parochial and independent schools. Therefore, if the County Board of Education felt that a reserve is a requirement that was necessary in order to make their model financially sound, he was confident that they could do that. Mrs. Mirabella noted that there were no special education aides, and she was confused about how their program would work with the special education teachers that are listed in the petition. Mr. Holsclaw responded that their program would have a credentialed, accredited special education person when the Making Waves Academy is opened and that, depending on the services that are available from the district or the COE, Making Waves Academy could provide additional services as required. He also assured the Board that they would provide whatever additional staff is required when the final configuration is determined. Mr. Borsuk asked what the average class size is anticipated to be, and Mr. Holsclaw responded that it would be 20 students per class for both required and elective courses, and he clarified further that there would be an even smaller teacher-student ratio in the extended-day sessions. Mr. Borsuk asked if this replicates what their organization has done with previous programs, and Mr. Holsclaw responded that it is something that has been learned through the teaching/tutoring model that exists after school, on weekends, and during summers, which has traditionally called for a tutor for approximately every five students.

Dr. Krapf then invited members of the public who are in support of or in opposition to the petition to speak, and he noted that each speaker would have two minutes in which to make comments. Sherry Padgett stated that she is a member of the Richmond Southeast Shoreline Community Advisory Group (CAG) whose mission it is to ensure that the interests of the entire community are included in plans for the proper and comprehensive clean-up and monitoring of polluted sites in Richmond through the advice of the California Environmental Protection Agency Department of Toxic Substances Control. She noted, however, that she would be presenting her view as a citizen and not as a representative of the CAG. She spoke in support of the afterschool program developed by Making Waves, which she described as outstanding, and she stated that the community is appreciative of the opportunity that their children have to focus on academics, but she added that she objects to the Making Wave petition for a charter school on the grounds that it had, until this morning, no site for their facility; and, based on their prior facility choices, she did not trust their judgment to find a facility that is safe from toxic hazards. She stated that she believes that there is no area within the Richmond Southeast Shoreline area that would be suitable for a school, and she would like to ensure that Making Waves does not intend to open a school in the most heavily polluted and toxic areas of Richmond. She noted, however, that if a safe site were located for the facility, the school would be a great idea. Doloras Medlock, a parent of children who attend a Making Waves program, spoke in support of the petition to establish the Making Waves Academy Charter School. She stated that the program is very diligent in providing tutoring to help students use their educational skills and that Making Waves is one of the positive influences in the community that have proven that they can do the job. Alejandro Lara spoke in support of the Making Waves Academy Charter School because it would help the children in the community receive a better education. Cecilia Ramirez, a parent of an eighth grader who has attended a Making Waves program for four years, stated that her son has accomplished a great deal. She feels that, because of Making Waves, her son has a variety of choices and goals now, and he feels that he has a future ahead of him if he attends college. She stated that she feels there are many children in Richmond whose lives could be changed by Making Waves Academy. Alejandra Guzman, an eighth grader in a Making Waves program, spoke in favor of the Making Waves Academy and stated that prior to her educational experiences with Making Waves beginning in the fifth grade, she was not doing well in school; however, her vocabulary has improved, she has accomplished a great deal, her skills in math and other subjects have improved because she is aware of a variety of choices to help her resolve problems, and her grades have improved. She expressed the hope that younger children, such as her brother, would be able to attend the school because it would offer them a better future. Mimi Voltaire, a resident of Richmond and a parent of a child who currently attends a Making Waves program,

spoke in support of the Making Waves Academy and stated that her son now has goals, the program supports her as a parent so that she can teach her son, every child deserves a chance to attend Making Waves, and she can see a difference between the education her son in public school is receiving and the education her other son is receiving with the help of Making Waves. E'senz McConico, a student of a Making Waves program, stated that she believes that this charter school would benefit students in Richmond and that it would help them throughout their educational career. She stated that Making Waves has helped her to master many new skills and led her to enroll in a private high school. She urged the Board to approve the charter school so that other children in Richmond will have the opportunity to receive a good education. Vanessa Morales, a student of a Making Waves program, stated that she has had an opportunity to receive supplemental math and writing classes at Saturday sessions through Making Waves and that the program helps every family in need, not just academically. She also stated that Making Waves provides college advisors who help her make a list of colleges she would like to attend, that she does not have to worry about the cost of attending college because of Making Waves, and that she believes that the Making Waves Academy will give other low-income families a chance to succeed and to help their children go to college. Elsa Guzman, a parent of a child who attends a Making Waves program, stated that the program has provided a great deal of support to her son and family, and she urged the Board to approve the petition to establish the Making Waves Academy Charter School.

Dr. Krapf read the following statement into the record from a member of the public, Ethel Dotson, who could not attend the public hearing: "I feel that the Making Waves program for our charter school should be denied based on the fact that I have a nephew, that they exposed the children at the Stauffer Zeneca site in Richmond. They were literally exposed to biological, chemical, and germ warfare that was produced at that site."

Dr. Krapf then closed the hearing at 6:18 p.m. and announced that the County Board of Education would deliberate and make its decision on whether to grant the petition and approve the Making Waves Academy Charter at its meeting on March 7, 2007. He invited Board members to voice any brief comments, questions, or directions to staff before moving on to the next agenda item. Mrs. Mirabella stated that she had read in the documentation those areas in which Dr. Ovick would provide oversight; however, she wished to know what the Board's role would be. Mrs. Elster responded that the Board would need to appoint a point person to represent Dr. Ovick to the school and would have fiduciary responsibility as with any charter school and the same requirements for all schools under AB 1200. Deputy County Counsel Mary Ann Mason added that Education Code section 47604.32, which talks about the additional duties of the charting authority in addition to the financial oversight, states that the Board needs to appoint at least one staff person as a contact person for the charter school, visit each charter school at least annually, ensure that each charter school and their authority complies with all reports required of the charter school by law, monitor the fiscal condition of the charter school, give timely notification to the State Department of Education if certain circumstances occur, renewal of the charter being granted or denied, revocation of the charter, or if the charter school has ceased operation. Additionally, she stated that the Education Code does allow certain supervisory oversight fees to be charged for these services, so there is a definite need for communication, being kept aware of what is going on, carefully monitoring the financial condition, compliance with special education laws, and other things of that nature. She noted that in addition to having a staff person appointed who would fulfill this role, the charter school itself would provide for the COE to have a nonvoting member on the Board for the Making Waves Academy Nonprofit Benefit Corporation, which would be at the discretion of the Board as to whether or not to have such a person who would function here as a liaison. Mrs. Mirabella asked if such a person would be a COE staff member or a Board member. Mrs. Mason clarified that, although the language in the charter petition was a little uncertain on that point, she did not think that it required it to be one way or the other; however, the COE would have to be careful not to have a person who already holds a public office serving in what could be deemed as another public office and that she would have to look into whether there were any legal problems surrounding the person so selected by the Board. Mr. Gomes stated that, from his reading of the petition, a Board member could be a board member of Making Waves but could not be a voting board member. He also stated that, because Making Waves is a private corporation, he did not feel that there would be any conflict with regard to a Board member serving in the capacity of a board member for a private corporation.

Mrs. Mason clarified that Making Waves is a private nonprofit benefit corporation and that, if at some point a concern arose about this matter, she would be happy to provide a legal opinion. Dr. Ovick noted that, under AB 1200, when a district is in financial straits and he has to work with not only the district management staff, but that district's local board, as well, he would have to work with the COE Board in addition to the board of Making Waves; therefore, he would have a fiscal oversight responsibility of the COE Board's authorization of this charter as he would in any such situation with any other school district. Mrs. Mirabella then asked that, since Making Waves is identifying 95% low-performing students, would that mean that the Williams Settlement would require the COE to oversee and evaluate the charter school? Dr. Magnone responded that charter schools are offered a choice by the California Department of Education to be either included in the Williams Settlement or to be excluded; if they choose to be included, they get the protection and the money; if they choose not to be included, they do not get the protection or the money. Mrs. Mirabella asked that Dr. Magnone explain what the COE does with regard to the Williamson Settlement. Dr. Magnone added that most charter schools choose to be excluded from the Williams Settlement. She clarified that the Williams Settlement was an agreement between the California Department of Education and the plaintiff, and its purpose was to ensure that every student has equal access to an education that includes textbooks materials, adopted textbooks, and facilities are that adequate for instruction; and they have to provide the COE with documentation of those conditions in their schools, and then the COE performs a visit every year to every school that is covered under the Williams Settlement to ensure that there are enough textbooks and appropriately credential teachers. Further, she noted, that the Williams Settlement applies to schools in Deciles 1 through 3 for the group identified in 2004, and that that group of schools will be changed in the coming year. Mr. Borsuk asked whether a charter school would be eligible for recently announced class-size reduction money, and Dr. Magnone clarified that currently Making Waves does not have an API, so they would not be eligible. Mrs. Mirabella asked Mrs. Mason what it means with respect to the agency and the Board in the documentation that the COE is open to liability, and Mrs. Mason responded that if the COE were to fail to carry out the statutory obligations that she recited earlier and damage somehow resulted from the failure to carry out those statutory requirements, then the agency and most likely its board, in a public capacity rather than a private capacity, could be sued perhaps for negligence for failing to carry out its mandatory duties. She further explained that it is never possible to entirely remove the specter of liability, but one thing that staff and she did when reviewing the petition is to have removed from the proposed charter a provision that would have required the COE to indemnify Making Waves Academy. She noted that the statutes are quite specific about whether or not the chartering entity can be liable in certain circumstances for acts of the chartering entity, and since the Board/COE's liability is governed by those statutes, they would be quite protected as long as the Board/COE carries out their own statutory responsibilities as a chartering entity. Mrs. Mirabella asked Dr. Magnone for her opinion of Making Waves Academy's assessment and proposed curriculum in light of the fact that they have only developed the curriculum through the fifth grade and have yet to develop the curriculum for the sixth through eighth grades. Dr. Magnone responded that she was very impressed with the in-depth level of knowledge and understanding of standards and what it means to create curriculum around standards. In terms of assessment, she stated that although Making Waves Academy did not appear to have the most up-to-date testing information, they did appear to understand exactly what assessment means and she felt that she could bring them up to speed if the charter were granted. Mr. Borsuk asked if staff could tell the Board about the location and if there are any hazards related to it. Mrs. Elster responded that Mrs. Mirabella and Dr. Krapf drove by the location, and COE Director of Facilities John Hild visited the site today and was very impressed with it. She noted that it did not appear to be situated in an area with any environmental concerns.

Mr. Holsclaw invited those Board members and COE staff who have not yet an opportunity to visit their school site to call him to schedule a visit to their program in order to see what they do each and every day. Dr. Krapf then closed the hearing at 6:42 p.m.

RECESS

President Krapf recessed the meeting at 6:42 p.m. and reconvened it at 6:45 p.m.

ADMINISTRATIVE ITEMS

**SUPERINTENDENT
Report**

Dr. Joseph Ovick, County Superintendent of Schools, reported the following: in regard to his prior reference to the COE's possible application to be the Head Start provider for services in Antioch, he is still looking at that possibility and he would be meeting with County Administrator John Cullen tomorrow to find out more about this matter; Dr. Magnone has been working with the government staff of the Community Services Department to gain a better understanding of what they are requiring and whether it was a legitimate request for the COE to submit an application; on April 27, the Contra Costa Council is hosting a breakfast meeting at which Superintendent for Public Instruction Jack O'Connell will be the guest speaker on the topic of "The State of Education in California," and he invited the Board members to attend once the announcement comes out; he reported that the draft of the COE Strategic Plan is still being worked on after receipt of input from staff on the vision statement and the values of the agency, presently information is being pulled together from a panel of community members that the COE serves, it is anticipated that a draft of the Strategic Plan will be completed within the next few weeks that will be sent out to the staff and the Board for their review, and the Plan should be in place by the time that the Board approves the budget.

**BUSINESS AND ADMINISTRATIVE
SERVICES
Staff Report**

Deputy Superintendent Ellen Elster reported that the Board would receive no more materials on the charter school matter; therefore, she invited Board members to e-mail to her any questions that they might have so she can respond to them prior to the next Board meeting. She also cautioned the Board members that if they should wish to visit the site of the charter school, no more than two of them should travel there at the same time in order to stay within the provisions of the Brown Act. She also informed the Board that a new petition has been received regarding a transfer of territory from the Knightsen School District to the Oakley Union Elementary School District and that Deputy County Counsel Mary Ann Mason is currently reviewing the petition to determine if it is sufficient. Mrs. Mirabella asked the Board if it deemed it necessary to have a committee of two participate in a study session regarding the charter school petition, but she noted that if no other Board members are interested in having a study session, she would meet with staff herself. She also encouraged Board members to visit the school site. Additionally, she asked Mrs. Elster for a copy of the Education Code that was cited this evening by Mrs. Mason as well as a copy of the Board's bylaws on charter schools. Mr. Gomes asked how many charter schools are currently operating in the county, and staff responded that there are perhaps five or six total such schools in the county and three operating in Richmond. Mrs. Mirabella asked for a comparison between Making Waves Academy's budget and those of other charter schools located outside of Contra Costa County, and Mrs. Elster responded that she did not think there are other charter schools with this level of financial support. She clarified that staff had looked at the reasonableness of predicting the charter school's ADA, how much they would get for their ADA, and how much they expected a teacher to cost; and staff found the charter school's budget to be very conservative and well done and it had even included a bank letter of commitment from Mr. Scully to make up the difference. She noted that most charter schools have to operate within their revenue limits.

**STUDENT PROGRAMS AND
SERVICES
Staff Report**

Ray Penning, Associate Superintendent, Student Programs and Services, reported the following: a proposal has been received from the president of the San Ramon Valley Little League, which operates exclusively within the community of Alamo, to partner with the COE to transform a field located behind Mauzy School into a sports field at no cost to the COE; other schools in Alamo have already done the same thing; the COE has also been approached by Special Olympics to fund a school-based Special Olympics program, which would support one of the COE's adaptive P.E. teachers to be on special assignment only during school hours to restart the Special Olympics program; he noted that both of these opportunities are simply at the preliminary stage of consideration, but it may be fortuitous that both proposals have come through at the same time. Mr. Gomes suggested that it might be good to keep in mind that the field in question might be used for other educational purposes, and Mr. Penning agreed, though he noted that the field has been empty for 30 years. Mr. Borsuk asked what the liability would be, and Mr. Penning responded that that would have to be addressed in any agreement, which would include a guarantee and the appropriate insurance. Mr. Gomes suggested that Mr. Penning contact the other schools that have already had their fields transformed by the San

Ramon Valley Little League to see if there are any negatives with regard to this proposal, and Mr. Penning responded that he has had an opportunity to speak with the staff of one of the schools already and reminded the Board that everything is still at the preliminary stage. He then informed the Board that there will be two interdistrict attendance transfer appeals to be heard by the Board at its March 7, 2007, meeting and possibly two expulsion appeals scheduled for the March 21 meeting. He noted that one of the interdistrict attendance transfer appeals involves somebody who works for the COE and her husband; therefore, that staff person will not be involved in that particular case. Lastly, he reported that California State University, San Bernardino, which has the only correctional education teacher training program in the state, has selected COE's Director of Adult Correctional Education Mary Lou Browning to be on their advisory board to help design their program and oversee the training of their teachers.

EDUCATIONAL SERVICES

Staff Report

Dr. Susan Magnone, Associate Superintendent, Educational Services, reported that the last Curriculum Council meeting was well attended, with 17 of the 18 school districts there (only Canyon School District could not attend). She noted that the districts had sent teams of 8 to 12 people, and the purpose of the event was to encourage districts to put together teams of people to discuss ways to work with students in the regular classroom before identifying them for special education. She described it as a focused approach to intervening and seeing how a child responds to that intervention before he/she is moved to special education identification. She noted, however, that it takes a real collaboration between special education and "regular" education and is considered new territory for many of the districts. C & I Director Abe Doctolero took the leadership with this event, and she stated that this was an excellent example of successful teamwork in order to meet the needs of the districts. Dr. Magnone expressed her delight and pride in seeing all of those people working proactively toward ensuring that every student receives an excellent education and has a chance to succeed academically. Mr. Gomes asked if the children who were involved are ones that exhibit behavioral problems, and Dr. Magnone clarified that, for the most part, they tend to be first-graders that are not yet ready to start reading or second-graders who have not yet grasped vocabulary and reading skills. They are observed to determine whether these children simply need more intensive instruction or more time, or whether the children actually have cognitive problems.

HUMAN RESOURCES

Staff Report

Michael Bowers, Associate Superintendent, Human Resources, directed the Board members' attention to the staff calendars for 2007/08 school year that were distributed to them in their packets. He then provided an update on labor negotiations, and he noted that they are currently at an impasse, a mediator has been assigned, and a date is being worked out for when the mediation will begin. Lastly, he invited Board members to attend the Annual Job Fair at Alhambra High School on Saturday, February 24, but he noted that he has been informed that the CTA group from the Mt. Diablo Unified School District might be doing some information picketing in the parking lot of the event. However, he assured the Board that when this same thing happened two years ago, it did not affect the job fair and merely served as a distraction.

COMMUNICATIONS

Staff Report

Chief Communications Officer Peggy Marshburn reported that it is once again Teacher of the Year time, and she described the process to date. She noted that she anticipates that perhaps every district, with the exception of Canyon School District, will participate in this year's program.

BOARD

Legislative Update

Dr. Ovick reported that he had e-mailed Board members earlier this afternoon a federal update and several updates with comments on the state budget.

2007 CSBA Delegate Assembly

The Board voted unanimously to cast a vote for Felix Elizalde to be the Region 7 Representative to the CSBA Delegate Assembly (M/S: Ruley//Mirabella).

CONSENT ACTIONS

Minutes of February 7, 2007

Mr. Borsuk explained that he had removed Item 8.1 from the minutes from the Consent Agenda so that he could abstain due to the fact that he had been absent from the February 7, 2007, Board meeting. Dr. Krapf also requested that the February 7, 2007, minutes be corrected to indicate that Mr. Borsuk's absence was excused by consensus of the Board and, therefore, would be compensated for the meeting in light of the fact that he was absent due to transportation problems. The Board then voted to approve the minutes of the February 7, 2007, as amended (M/S: Ruley/ Gomes).

**Minutes of January 17, 2007; and
Temporary County Certificates**

The Board voted to approve/accept/grant the following Consent Actions: minutes from the January 17, 2007, Board meeting; and applications for Temporary County Certificates (M/S: Ruley/Mirabella).

**CORRESPONDENCE/
EVENTS CALENDAR**

Correspondence: None.

Calendar of Events: February 24 – Teacher/Certificated Staff Recruitment Fair, 8:30 a.m. – noon, Alhambra High School, Martinez; March 13 – Awards Ceremony, West County Detention Facility, 9:30 – 11:00 a.m., WCDF, Richmond; April 9 – Public Information Network Spokesperson Training, 8:30 a.m. – 4:30 p.m., CCCOE Board room; May 10 – ROP Spring Award Celebration, 3:30 – 5:00 p.m., Pleasant Hill Community Center.

**BOARD REPORTS OF
ACTIVITIES**

No written reports of activities were submitted by Board members. Mrs. Mirabella reported that she had had the privilege of visiting all of the charter schools in West County last week and that she especially appreciated meeting Peppina Chang, the principal of the Richmond College Preparatory Schools, to whom she gave a packet of the services offered through the CCCOE and suggested that she contact Dr. Bianca Bloom. She noted that she had received a letter from Ms. Chang, which she distributed to the Board, in which Ms. Chang stated that she had plans to visit Marchus School in order to evaluate their services for severely emotionally disturbed children. She also reported that she and Dr. Bloom visited Manzanita School, which has quite a waiting list since their school is quite small and awaiting a new facility, and Leadership Academy, which is suffering from site problems, as well. She also noted that she and Dr. Krapf visited the Making Waves programs, and she was impressed with the way that that program is taking care of students. She stated that they pick up students who are involved in the 5-8 tutoring program after school throughout the district and then drive them home at 6:00 p.m. She noted that the students appeared to be fully engaged in their work and staying on task. She also reported that she had an opportunity to visit Making Waves' high school tutoring program, as well, and observed that they could be tutored until 9:00 p.m. Lastly, Mrs. Mirabella reported that she also drove by the proposed site for the Making Waves Academy. She highly recommended that other Board members and COE staff members visit the site, as well. Dr. Krapf reported that he was equally impressed with his visit to the Making Waves programs.

ADJOURNMENT

There being no further business, the Board adjourned the meeting at 7:18 a.m.

Joseph A. Ovick, Ed.D., Ex Officio Secretary
County Board of Education

Copies of all resolutions adopted by the Board are on file in the Office of the Superintendent, Ex Officio Secretary of the Board of Education.

These unadopted minutes are summaries and excerpts from the regular meeting of February 21, 2007, and are subject to amendment and/or correction prior to the approval of the County Board of Education.